

# WHO AND WHOSE AM I?

## ABOUT THESE SESSIONS

This series of three sessions is designed to help you get your children ready to do any kind of supernatural outreach. This is not a tool on how to teach prophecy or how to pray for the sick, but a series on foundational truths to do with Godly identity. These plans should help you to teach your children that when they accept Jesus as their saviour, they become part of God's family. They are literally adopted. They become His child and as such have access to the things of His Kingdom.

This belonging means that we are sons and daughters of the King of Kings. We are part of His Royal Family! As sons and daughters of a King we are princes and princesses. As sons and

daughters of the King of Kings, we are even Kings and Queens. As part of our inheritance we can call upon Heavens strength and resources such as peace, joy, freedom, love, finance, hope and healing just for starters.

Our Father, the King of Kings has all that we need to see life on Earth as it is in Heaven. We can ask and we will receive.

The other aspect of living out a Royal Identity is to do with duty and Authority. What are our responsibilities as heirs to all this goodness? We have Authority to do here on Earth Gods will and purposes. A King makes decrees. A good King makes good decrees for the good of the people.

Jesus sends us out with the



measure of Authority due Him to do good in this world. What will we decree?

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### Who and Whose am I?

- Session One: Whose am I?
- Session Two: Who am I?
- Session Three: What will I decree?

## ABOUT CHILDREN CHANGING NATIONS

We aim to equip and release children to pray powerfully for the Nations to see change for a bet-

ter future. We do this by working alongside children and leaders and providing tools and oppor-

tunities towards that end.

## SESSION ONE: WHOSE AM I?

Learning Outcomes:

Children will know that they are adopted into God's family. That they belong.

Ephesians 1:4 "Just as He chose us in Him before the foundation of the world, that we should be Holy and without blame before Him in love, having predestined us to adoption as Sons and Daughters by Jesus Christ himself according to the good pleasure of His Will.



### START EXPLORING

As kids come in, have a variety of photos of mums and dads, grandparents and children that the children can have a look through and sort into families. Have a discussion about how you 'know' that that child belongs to that family.

Talk a little about what it is like to belong in a family. What are the benefits of being in families?



### TEACHING TIME

God chose you to belong in HIS family. Take a look at Jesus family tree. Look at who some of Jesus' ancestors were. Now He has made it possible for you to also become part of His family tree.

Use sweetie rings as illustrations/ reminders that Jesus

wants you to belong to Him.



Jesus' family tree

## CRAFTS & ACTIVITIES

Make/ fill in family trees.

These could be individual worksheet style, or a huge shared collage/ mural that the children do all together. Include God at the top, and you can put other Bible characters in there too, and all the people in church (or at least a reasonable selection of them) children can draw/ paint themselves or could be asked to bring in photos of themselves and their families. While the children are doing this, encourage conversation

about what it means to belong. Ask questions like, who will always be there for you? Who can you rely on? Who do you know loves you and how do you know it? Not everyone will belong to great families, but enough will to focus on what 'should' be. Keep reminding the children that they are in Gods family and He really never leaves us, wants to share all He has with us, wants to love us.

## GAMES

Play any team games that encourage/ reinforce the principle of belonging.

Bench ball, capture the flag for example.

## RESOURCES

Sweetie rings

Family tree template (google images)

## SESSION TWO: WHO AM I?

Learning Outcomes:

Children will know that as they are adopted into God's family they are part of His Royal Family. They are Princes and Princesses, Kings and Queens.

John 1:12

"as many as received Him, to them He gave the right to become children of God, to those who believe in His Name."

### START EXPLORING

Provide a whole load of dressing up clothes to the children to choose how they want to dress up as a free play starter. Have some king/ queen, prince/ss costumes, but also a range of other things. It is interesting to see what children want to

dress up as. Ask them what attracted them to the different outfits...they may say something about how that child sees themselves, what they value or what their dreams are.

### TEACHING TIME

"Hot Seat" a child who is able to play the role of a Royal! Allow the other children to interview him with questions about what it is like, what are his responsibilities? What does He like doing? How to be a good King etc.

Draw out opportunities to teach the learning outcome and also to ask, What does God have that, as His Royal children, HE wants to share with us? Eg. Wisdom, power, justice, riches,



peace...

## CRAFTS AND ACTIVITIES

Make crowns out of gold card which can be decorated. Have the children sit with their finished crowns and take one or two at a time to sit in the centre and be prophesied over...what does God say about this little King or Queen? Have someone write the words onto stickers that can be stuck inside the crown to be a reminder to the children of what God said.

## GAMES

Play the game: Kings and Queens

Choose one person to be 'it'. Use a foam tennis ball, and 'it' throws the ball and whoever is hit by the ball on any part of the body apart from the fists (defense) has to join the 'it' team. Non-'it' people can pick up the ball with fists and throw it to try and keep

it from the IT team. Whoever is left non-it at the end of the game is a 'King' or a 'queen'

## RESOURCES

Dress up stuff

Foam ball

Gold card and sparkly bits labels



## SESSION THREE: WHAT WILL I DECREE?

Learning outcome:

Because we are sons and daughters of the King of Kings we have duty, Authority and resources to make decrees thorough prayer and declaration that will change the world around us.

Matthew 28:18-19

“Then Jesus came to them and said, “All Authority in Heaven and on Earth has been given to me. Therefore go and make disciples of all Nations.””

### START EXPLORING

Have a puzzle map of Britain or the world available for children to make as they come in to the session.

### TEACHING TIME

Teach the bible verse using a drama... God gives Jesus all Authority ( you can represent this with a box of sweetie rings or keys). Jesus takes the box and He shares the sweetie rings with every-

one in the room.

But you don't just get to wear the ring/ hold the key...you get to use it.



Kings make decrees, that is laws that will make things better. Now you have your ring/ key...what will you decree?

## CRAFTS AND ACTIVITIES

Children can make a scroll with their decrees on. Firstly do a brainstorming session...what does God want to see on the Earth? How would Earth be more like Heaven?

So what will we decree? Perfect health? Peace between nations? Prosperity for all people?

Write down the decrees on your scroll and tie with red

ribbon! You could also decorate and tea stain your scroll to make it look older, just for fun.

You can now practice– pray/declare those decrees over a map of your city or your nation.

## GAMES

Play Simon says.

## RESOURCES

A4 paper

Red ribbon

Jigsaw puzzle of England/  
world

